



**AKBARI PUBLIC SCHOOL**  
EDUCATIONAL INSTITUTE WITH SINGULAR STATURE  
**English Medium**

**Knowledge**

**Wisdom**

**Character**



In the name of Allah,  
The most merciful and the most beneficent

## Mission Statement

We are what we repeatedly do. Excellence, then, is not an act, but a habit. Our mission statement reflects the deep shared vision and values of every individual associated with Akbari Public School, which creates a great unity and tremendous commitment.

**We Sacrifice:** We devote our time, talent and resources to equip our students with requisite and contemporary skills, techniques and knowledge in order to compete globally in the field of education.

**We are impactful:** What we do, makes a difference in the lives of others. We have professionally competent and proficient teachers who are committed to providing a nurturing and challenging environment for the development of:

- Love for lifelong learning
- Academic, vocational and social skills necessary for personal development
- Self -respect and integrity
- Appreciation for art
- A sense of responsibility to our community and our global environment.

**We inspire:** We teach our students by setting good examples and expose them to formidable challenges to enable them to use their resourcefulness.

**We believe in personal integrity:** Personal integrity generates trust which is very essential to forge a healthy relationship between students and teachers. Teachers are role models. Their morality, conduct and achievements leave an ever-lasting impression on students.

**Problems are opportunities:** Every problem creates an opportunity to build a deep relationship that empowers us to work together as a strong complementary team. When teachers see their students' academic and non-academic problems as opportunities, it completely changes the nature of teacher-students interaction and helps them immensely to carry out their responsibilities in an excellent manner.

# Our Values

## Tremendous Commitment with Sense of Responsibility

**Fear of God**

**Integrity**

**Proactivity**

**Equality**

**Self Belief**

**Resourcefulness**

**Providing Opportunities**

**Self Motivation**

**Discernment**

**Piety**



## Historical Background

In the year 2002, Siraj House Society (Trust), a philanthropic and public-spirited organization of Lahore, decided to establish a school in one of the peripheral areas of the town where no educational institution worthy of note existed. Shad Bagh, a congested suburban township of Northern Lahore was the area selected for establishing the proposed school. It was due largely to the Trustees' honesty of purpose and firm resolve that all pre-requisites like mustering of adequate financial resources and finding a plot large enough for meeting the multiple needs of an educational institution were finalized within a short span of time. In actual fact, the plot, which was purchased by venerable Sheikh Fazal Elahi Akbar in 1976, was later donated by him to Siraj House Society, a Trust founded in the name of his illustrious father, Sheikh Siraj-ud-Din Ahmad. The school was named as **Akbari Public School**, replicating the name of trustees' vast and prestigious business enterprise the 'Akbari Stores'.

The school started functioning with effect from 1<sup>st</sup> January, 2004 in a custom-made triple-storey building which was designed and constructed by architects and engineers of considerable standing. Thanks to the sagacious and futuristic planning of the trustees, the initial school building consisted of 63 classrooms, Science Lab, Library, Art/Activity Room, Administration Block, Dispensary, Canteen and the School Mosque. The year 2010 witnessed another landmark advance in the infra-structure: **Amin Block**, a semi-detached yet independent campus was added to facilitate our female students.

By the year 2012 because of the ever-increasing pressure of admissions, addition of yet another floor to the existing school building had become an inescapable necessity. This floor of eleven classrooms was added in 2013 and with it came the much needed multipurpose hall, named as Zulqurnain Hall. This fully airconditioned and centrally heated facility is now being extensively used for co-curricular and extra-curricular activities, extension lectures as well as round the year school-level in-service training programmes. In the year 2024, a block consisting of 10 classrooms was added with the name of New Block to meet the growing needs of students. In short, Akbari Public School which had started operations in 2004 with less than one hundred students and a handful of teachers has today become a school of choice in the area and can pride itself on imparting quality education to over 1800 students under the tutelage of 120 appropriately qualified teachers. Indeed, a shining and vibrant example of the Trustees' social commitment and exceptional generosity.

## Aims and Objective

The main aim of the school is to provide quality education at affordable cost to residents of Shad Bagh and the surrounding areas. Our overall objective is to create conditions and provide opportunities for harmonious development of our students' personalities in the light of our motto: "knowledge, wisdom, character". We plan to achieve this by imparting broad-based education and inculcating character traits and qualities of leadership among our students and thereby prepare them for their rightful future roles in our national life.

Following practical measures are envisaged in the achievement of our ultimate objectives:

- ❖ To impart broad-based education upto intermediate/O-Level preparatory to pursuit of higher studies.
- ❖ To provide appropriately qualified teaching staff for imparting quality education in the fields of science and arts.
- ❖ To tap, nurture and channelize the latent physical and mental faculties of our students.
- ❖ To provide opportunities for curricular, co-curricular and extra-curricular activities aimed at a balanced development of our students' personalities.
- ❖ To instil a healthy sense of competition, team spirit and sportsmanship among our students by organizing games and sports and Inter-House competitions on a regular basis.
- ❖ To impart religious education to our students under the guidance of enlightened religious scholars.
- ❖ To inculcate character traits of leadership and patriotism among our students.
- ❖ To ensure regular inter-action between parents and teachers through periodic Parent-Teacher meetings.

### Message from Board of Trustees

Akbari Public School believes in imparting knowledge, enlightening wisdom and building character of pupils with utmost sincerity, devotion and tremendous commitment. We make sure that our students acquire education in accordance with the teachings of Islam. We lay emphasis on imparting modern education to students in line with elite institutions equipped with the state-of-the-art facilities. We want our students to compete globally. Therefore, we ensure the availability of requisite infrastructure at our school. We employ all resources at our disposal to broaden the horizon of knowledge of our students.

It is absolutely correct that age is not the touchstone of wisdom. Very often we observe that our younger generation is wiser than the older one.

We believe in wisdom and enlightenment. To make our students enlightened and worldly-wise, we expose them to new challenges by holding various events from time to time. We proudly say that we have succeeded in this bid to a great extent.

Undoubtedly, character is destiny. In other words, we can say that our character determines our destiny. We are thoroughly responsible for the outcome of our actions. A strong character embodies high moral values, wisdom, discernment, insight, resourcefulness and infinite knowledge. We instil all these cherished qualities in our students through character building.

We are running this institution solely for the sake of developing a tolerant, cohesive, enlightened and pluralistic society in the larger national interest.

Respected parents and teachers, we are doing our bid to raise the standard of education, utilizing all available resources.

We honour and acknowledge contributions rendered by you to make this institution prestigious. We call upon you to continue playing a proactive role in this regard.

## Message from Director Education

From the below-mentioned Holy sayings of our beloved Prophet (**PBUH**), we can imagine the importance of knowledge in our religion.

"Wisdom is the lost property of a Muslim; hence, collect it from whoever you find it with."

"Acquire knowledge and impart it to the people."

"The best of charity is when a Muslim man gains knowledge, then teaches it to his brothers (others)."

Teaching, **or**, as we call it, the profession of Prophets, is a very sacred duty. If we critically ponder it for a while, teachers are mainly responsible for the 'make or break' of the future of a nation. I always share with my colleagues that students always remember two types of teachers, i.e., very good teachers or otherwise. May Allah help all of us so that our students remember us as very good teachers.

I have **learnt in my 32-years** professional career that the first and foremost duty of a school is to provide opportunities rather **than equal** opportunities to students. We, at this school, try our level best to provide all possible opportunities to all our students.

You know that ongoing teachers' training is **of utmost importance to keep** pace with the times and to prepare our students to compete in the world, fully equipped with all the required skills of **the** 21st century.

Parents, as we all know, are very important stakeholders in school life. No school alone can bring about a visible change in students' academics without parents' cooperation and coordination. In the present time, where technology is ruling the world, the role of both parents and schools has become more challenging and demanding. The coordination and cooperation of both stakeholders, parents and teachers are vital to turn students into useful citizens.

I'd request all parents of senior classes to have a very regular interaction with the school and also to regularly talk to their child about the proceedings at school. Joining hands together by both parents and teachers will help bring positive change to the overall performance of the students.

In the end, I'd like to thank all stakeholders, including parents, teachers, and students, for their fullest cooperation. In Sha Allah, we will carry on with the same zeal and zest for every possible improvement in the overall learning environment of this school. May Allah, the Almighty, help all of us. Ameen!

### **Message from the Principal**

I consider this as a matter of great privilege and a pleasant duty to apprise the parents of our prospective students about the role and function of Akbari Public School in furthering the cause of education in Shad Bagh and the surrounding areas of Lahore.

Akbari Public School is rendering invaluable service to the community through its very well thought-out scheme of studies and the highly professional manner of dispensation of instruction by school's qualified members of the staff.

Akbari Public School which started operating in this low-lying and comparatively educationally-neglected area of Lahore in the year 2004 has today become a beacon of light and an institution of choice for the residents of the locality. Looking at the aims and objectives of the institution as laid down by the Board of Trustees and assessing its output and achievements over the years, I feel confident in asserting that the reputation is well-deserved.

The school follows the national curriculum with a view to preparing our students for pursuing higher studies at the reputed educational institutions, professional colleges and universities of Pakistan.

The school lays special emphasis on the education and training of the students of junior classes. We believe in catching them young, discovering their latent faculties and channelizing their thoughts and actions in the light of their inborn aptitudes.

We remain constantly in touch with the parents of our students and keep the former fully informed about the progress of their children. Every effort is made to improve the level of discipline and overall conduct of our students.

We take pride in informing you that In-service Training of Teachers is the distinguishing hallmark of our institution. The higher management of APS spares no effort in acquiring the services of eminent educationists and trainers from the most prestigious organizations of Pakistan for the training of our teachers.

With over 1700 students and 105 members of the teaching faculty Akbari Public School is a centre of academic excellence and intellectual development.

We are grateful to the members of Board of Trustees for having equipped the school with the state-of-the-art educational equipment and allied facilities. It is due largely to these facilities and the dedication of our members of staff that the performance of our students in the fields of academics, co- and extra-curricular activities and sports has registered phenomenal progress. Our students have won many laurels in inter-school and district level competitions.

We earnestly await your arrival at the school and would be only too glad to assist you in the process of admission of your child. May our association turn into an abiding relationship of mutual trust.

### Academia

Akbari Public School has devoted its selfless services to the welfare of students. Education is our top-most priority which overrides all material concerns. Unlike other institutions we have never compromised on our school's standard policies while appointing faculty members.

Our students are benefitting from the services of subject specialists in all disciplines. Currently we have around 90 teachers on the pay-roll who are highly qualified, professionally competent and conscientious.

### Roll of Honour Boys

| SR NO. | YEAR | NAME           | ROLL NO. | MARKS     |
|--------|------|----------------|----------|-----------|
| 01     | 2008 | Ahmad Latif    | 080877   | 678/850   |
| 02     | 2009 | Ahmad Wasi     | 068218   | 721/1050  |
| 03     | 2010 | Muqtadir Ahmad | 389288   | 893/1050  |
| 04     | 2011 | Talha Nasir    | 759963   | 994/1050  |
| 05     | 2012 | Muntasir Ahmad | 084153   | 960/1050  |
| 06     | 2013 | M. Bilal Ahmad | 202911   | 956/1050  |
| 07     | 2014 | Hassan Shahid  | 188242   | 952/1100  |
| 08     | 2015 | Haziq Husnain  | 198733   | 1020/1100 |
| 09     | 2016 | Subhan Babar   | 220920   | 1012/1100 |
| 10     | 2017 | Fareed Ahmad   | 227892   | 1074/1100 |
| 11     | 2018 | M. Noor Sultan | 240039   | 1074/1100 |

| SR NO. | YEAR | NAME                | ROLL NO. | MARKS     |
|--------|------|---------------------|----------|-----------|
| 12     | 2019 | Ahmad Maqsood       | 245262   | 1049/1100 |
| 13     | 2020 | Muhammad Talha      | 255112   | 1061/1100 |
| 14     | 2021 | Hamza Jawad Mir     | 293452   | 1088/1100 |
| 15     | 2022 | Muhammad Bilal      | 277168   | 1086/1100 |
| 16     | 2023 | Muhammad Siraj Inam | 267955   | 1028/1100 |
| 17     | 2024 | Abubakar Imran      | 283914   | 1172/1200 |
| 18     | 2025 | M. Tansar Riaz      | 282925   | 1128/1200 |
| 19     | 2026 | Burhan Irfan        | 305303   | 1129/1200 |

### Roll of Honour Girls

| SR NO. | YEAR | NAME            | ROLL NO. | MARKS     |
|--------|------|-----------------|----------|-----------|
| 01     | 2013 | Alishba Omer    | 133026   | 976/1050  |
| 02     | 2014 | Mehwish Mahmood | 133732   | 962/1100  |
| 03     | 2015 | Kaneez Fatima   | 138320   | 1039/1100 |
| 04     | 2016 | Manahil Ameer   | 148491   | 1053/1100 |

|    |      |                    |        |           |
|----|------|--------------------|--------|-----------|
| 05 | 2017 | Amna Shahid        | 149856 | 1020/1100 |
| 06 | 2018 | Malaika Ameer      | 156439 | 1055/1100 |
| 07 | 2018 | Rabia Ishtiaq      | 156984 | 1055/1100 |
| 08 | 2019 | Maryam Akram       | 159346 | 1080/1100 |
| 09 | 2020 | Zainab Akram       | 166173 | 1076/1100 |
| 10 | 2021 | Maryam Khalil      | 177791 | 1100/1100 |
| 11 | 2022 | Mahreeb Amna       | 175665 | 1072/1100 |
| 12 | 2023 | Amna Attaria       | 176131 | 1053/1100 |
| 13 | 2024 | Noor Fatima Sohail | 183632 | 1170/1200 |
| 14 | 2025 | Rida Fatima        | 181308 | 1145/1200 |
| 15 | 2026 | Hania Sohail       | 193830 | 1172/1200 |

### Admission Policy

Admission in any class during the academic session is given on the basis of result of entry test / interview.

The aim of entry test/ interview is to apprise the parents and teachers of the academic level of the students. In case the child is found weak in a particular subject, his/her parents are advised accordingly at the time of admission.

| <b>Class</b> | <b>Age</b>  |
|--------------|-------------|
| Nursery      | 3 - 4 years |
| Prep         | 4 - 5 years |
| One          | 5 - 6 years |

### Rules Regarding Fee

Details of tuition fee parents can collect info from school office:-

Fee will be payable upto 7<sup>th</sup> of every month. Defaulters will have to pay a fine of Rs. 50/- per day. After 13<sup>th</sup> of the due month, the defaulters may seek re-admission with 50% of the admission fee in addition to the outstanding dues. However, at the end of the month full admission fee will have to be paid for re-admission.

### **Refund of Security Fee**

Refund of Security Fee will only be made if school dues have been cleared upto the date of application for refund. Parents who decide to withdraw their child/children from APS during the summer break must apply for refund of Security Fee immediately after taking that decision and must not wait till after the school reopens. In the latter eventuality Security Fee will not be refunded.

## Financial Assistance

### **Scholarship**

Scholarships will be granted (on yearly basis) to ten students who are academically sound or otherwise needy and wish to continue their studies.

### **Kinship**

Students who have a sibling in school will be granted a reasonable concession following the rule of kinship according to which only two siblings are entitled to concession in fee. In case of getting admission for another sibling full fee will be charged.

### **Zakat Fund**

Grant of Zakat Fund depends on the financial condition and eligibility of the students. The management of the institution will decide about the selection of the students to be entitled to Zakat fund. Selected students will receive concession in fee for one year. Satisfactory results/ performance will result in extension of this entitlement for another year.

### **Discipline**

Discipline is desired in class-rooms and within the premises of APS. Students are expected to be decent, courteous, polite and regular.

### **Code of Conduct**

- Punctuality must be observed. Students must reach school at least 5 minutes before the first bell.

- The principal will call the parents of weak, undisciplined and unhealthy students. If parents don't turn up on three consecutive requests the name of the ward will be struck off the school rolls.
  - There will be a break for 20 minutes every day.
  - It is compulsory for all the students to wear the school uniform. A fine of Rs. 100/- or more per day for negligence in this regard will be charged as penalty. Track suit and PT shoes are compulsory if students have game period.
  - Students who are irregular or remain absent for 6 consecutive days without proper justification, will be struck off the rolls. The school authorities will not issue any advance notice to this effect.
  - The children will not be allowed to wear or bring valuable articles in school.
  - Strict adherence to norms of personal cleanliness and hygiene is expected from all students. Parents/ guardians are requested to cooperate in this regard with the school authorities.
  - Students should be careful not to make the premises dirty.
  - The principal is authorized to impose a fine for absence without leave, indiscipline, breakage or irregularities.
  - It is ensured that the school staff imparts effective education to the students.
  - Parents are requested to pay full attention to their children at home regularly. Stern notice will be taken if any student, despite constant efforts, fails to achieve the required standard of the school examination.
  - Due attention will be paid to co-curricular activities. Parents are requested to co-operate with the school administration in this regard.

- Any parent / guardian wishing to discuss the progress of a student is welcome to see the principal after having an appointment. They are requested not to visit the class rooms during study hours.
- Short leave will be allowed only under dire need.

### **School Uniform**

The students will attend the school in uniform. However, on Saturdays, students of classes Nursery & Prep may come in any decent dress according to their liking. School uniform is as under:-

#### **Summer**

##### **Boys**

##### **Up to class III:**

Steel grey trousers (tropical) with white full sleeves shirt. Black shoes with laces and steel grey socks.

##### **Class IV & onwards:**

Steel grey trousers (tropical) with white full sleeves shirt. Black shoes with laces and steel grey socks. Neck- tie, (School colour- striped.)



## **Girls**

### **Up to class I:**

White blouse with steel grey skirt. Black shoes with buckle & steel grey socks.

### **Class II & onwards:**

Steel grey shirt and white shalwar with sash and white triangular scarf. Black shoes with buckle & steel grey socks.



## **Winter**

### **Boys**

As per Summer Uniform + Green blazer / pullover

### **Girls**

As per Summer Uniform + Green blazer / pullover.

## **APS Identity Card**

Students of (6<sup>th</sup> to 10<sup>th</sup>) are required to produce their I.D Card on demand. Three passport size photographs of each student should be attached to the admission form for identity card. Parents/ guardians of classes (Nursery to 5<sup>th</sup>) should bring their identity card with them while picking up their children during and after school.

## School Timings

Nursery to Two (08:00 am to 12:45 pm)

Three to Eight (08:00 am to 01:30 pm)

Nine & Ten (08:00 am to 02:00 pm)

### **Fridays:**

Nursery to Two (08:00 am to 11:30 am)

Three to Eight (08:00 am to 12:30 pm)

Nine & Ten (08:00 am to 12:30 pm)

❖ A six day working system will be followed. (Sunday off)



## **Facilities and Resources**

### **Computer Laboratory:**

APS offers a computer lab which is fully equipped with the latest Pentium computers and a wide variety of software and most recent internet browsing and web-based applications. Computer lab also has a printer to facilitate our students with printout facility where needed. A qualified teacher is there to assist and guide our students alongwith the maintenance of laboratory.



### **Science Laboratory:**

A fully equipped laboratory for Physics, Chemistry & Biology fulfils the needs of science students. This laboratory is updated on regular basis to cater to the changing demands of the syllabi.



## **Library:**

Keeping in view the importance of library, APS has developed its library facility as a specialized learning centre providing an indispensable source of information for the students. APS library contains a large variety of journals, newspapers, magazines and a grand collection of books related to almost all disciplines ranging from Literature, Social Sciences, History, Geography, Science and Technology.



## **Class Rooms:**

With 61 spacious classrooms, we provide the best available and comfortable teaching as well as learning facilities.



## **Art Rooms:**

For inculcation of a sense of balance and proportion and development of aesthetic spirit among our students we have a well-defined programme of action. We have well-equipped Art rooms for both Junior and Senior classes where dedicated qualified teachers try to bring out and brush up the latent artistic faculties of our students. Our Art rooms are equipped with TV, DVD players and Piano etc.



## **Academic Structure**

### **Syllabi and Books**

The school follows the national curriculum and the management goes to great lengths in selection of the best available text books for achievement of our educational goals. APS also prides itself on arranging strong art, music and marshal arts classes in addition to maintenance of excellence in the subjects of Science, Maths, English, Urdu and Social Sciences.

### **Examinations**

School academic year consists of three terms:

Mid Term: March - May

Final Term: August - January

Examination is held at the end of each term, monthly tests are also conducted.

## Promotion

A student must get at least 50% marks in all subjects for promotion to the next class.

## Parent-Teacher Meeting

Parent-teacher meeting is held every month in order to discuss the progress of children with the parents and devise ways and means of improving the progress of the students.

## Medium of Instruction

The medium of instruction upto class 2 is bilingual: English and Urdu. However, for other classes it is purely English.

### Non Academic Facilities:

#### House System:

To inculcate spirit of competition in curricular, co-curricular and extra curricular activities students are grouped in four houses:

a. Jinnah House

Green Colour



b. Iqbal House

Red Colour



c. Liaqat House

Yellow Colour



d. Sir Syed House

Blue Colour



#### Co-Curricular and Extra Curricular Activities

|                                          |                                   |
|------------------------------------------|-----------------------------------|
| ▪ Morning assembly                       | ▪ Naat Competition                |
| ▪ English / Urdu handwriting competition | ▪ Debates and speeches            |
| ▪ Library classes                        | ▪ English/Urdu extempore speeches |
| ▪ Quiz – on all subjects                 | ▪ Games & Sports                  |

|                                    |                           |
|------------------------------------|---------------------------|
| ▪ Scrabble Competition             | ▪ Karate classes          |
| ▪ Art and craft                    | ▪ Music classes           |
| ▪ Qiraat Competition               | ▪ Performing Art Festival |
| ▪ Educational / recreational Trips |                           |

## School Canteen

A purpose-built school canteen keeps foodstuff and stationery items. Regular inspection is carried out by the principal and the teachers to maintain the quality of eatables.



## Mosque

Within the school premises we have a mosque for prayers, with facility for ablutions.



### **Request to Parents**

Any complaint lodged by parents will be promptly redressed. You are requested to apprise the principal of any shortcoming that you observe. For this purpose you may ring him/her up or meet him/her during the office hours. The main aim should be to help the school administration to improve the system.

#### **Visiting Hours:**

10:00 am to 12:00 noon

### **APS Focuses on Nine Qualities of Good Character**

**Each month, one will be highlighted**

|              |          |                |           |
|--------------|----------|----------------|-----------|
| Respect      | January  | Patience       | June      |
| Honesty      | February | Compassion     | September |
| Truthfulness | March    | Responsibility | October   |
| Fairness     | April    | Well-Being     | November  |
| Tolerance    | May      |                |           |

Parents can support our efforts by pointing out examples of good character as it appears in their children's reading, television viewing, play and family activities.

## **CHILDHOOD, YOUTH AND AGE**

“Childs is the father of Man.”

“Childhood may be defined as the age of play, therefore, some children are never young, and some adults are never old”

“Youth is the transition from play to work, from dependence on the family to dependence on one’s self.”

## **PURPOSE OF EDUCATION**

Education should be provided to fit every high school graduate for practical employment in a technological economy, but education in humanities –literature, philosophy, history and the arts should be equally stressed for the understanding of values and ends and the intelligent use of leisure.

## **MORAL EXCELLENCE**

“Moral excellence is a habit, not an idea.” (Aristotle)

“I would inculcate filial piety as the foundation stone of morality; a good son makes a good brother, a good father, a good neighbour and a good citizen.”

## **A WORD OF ADVICE TO THE TEACHERS**

“We elders must find it in our souls to be patient with our children, to hear them fondly even when they rant. These youngsters have something to say that needs saying, and that no one else can say. Perhaps our national vitality depends up on continuing tension between youth and age, whereby innovation meets tradition, and the ardour of experiment fuses with the coolness of experience” (Will Durant)